

VISIT...

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Tutor Teaching Tips

Lesson 22: These or Those?

MATERIALS

Flash cards:
these, those, or, more

Flash cards:
complete set

Practice sheet

High-Frequency
word book

Game cards;
Game board

High-Frequency
word book

Introduce the Words 3–5 minutes

Say: *We use some words a lot when we read and write. We call these words high-frequency words. Today you are going to learn four new high-frequency words: these, those, or, and more. We will also review words you have learned in other lessons.*

Hold up each flash card one at a time and tell the child the word. Then mix up the cards and ask the child to read each word without your help.

Use each new word one at a time in an oral sentence: **These toys are for the cat. Those toys are for the dog. Do you like cats or dogs? I need more yarn.** Ask the child to clap when he/she hears one of the words. After you say each sentence, ask the child to think of an oral sentence for each new high-frequency word.

Add the rest of the flash cards to the stack. Flash the cards several times and have the child say the words as quickly as he/she can.

Practice Writing the Words 5–10 minutes

Guide the child as he/she practices writing the new words and using them in sentences on the practice sheet.

Read the High-Frequency Word Book 5–10 minutes

Give the book to the child: Ask: *What is the title of the book? What is on the cover? What do you think the book will be about?*

Turn to the title page. Ask: *What is the title of the book? What do you see on this page? Now what do you think the book is about?*

Ask the child to turn to the next page and say: **Let's read the words together.** Ask the child to point to each word as the two of you read together. Guide the child's finger if he/she has trouble pointing to the right words. Point out that a picture names the last word.

Finally, ask the child to read the words by himself/herself as he/she points to each word.

Repeat this procedure with each page. After the last page, say: **You did very well. Now I want you to read the whole book to me.**

Play the High-Frequency Word Game 5–10 minutes

Read each word card with the child. Place the game cards face up. Ask the child to read each word and place each card, word side down, over the word on the board that is the same. Tell the child if the words are placed correctly, he/she will have a picture of a pretzel.

Home Connection

Encourage the child to take the book home to read to a parent or sibling. Emphasize the importance of practice. You can also suggest the child look through newspapers or magazines at home and highlight the high-frequency words learned in the lesson.



these

or

those

more

do

you

like

I



will

get

some

from

find

them

what

there



I can write words.

these these

those those

or or

more more

I can make sentences.

Do you like _____



_____ do you like those



Or do you like _____



I will get some _____



Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

High-Frequency Words

 Game Cards (FRONT)

Lesson 22: *These or Those?*

these

or

those

from

more

do

you

like

said

will

get

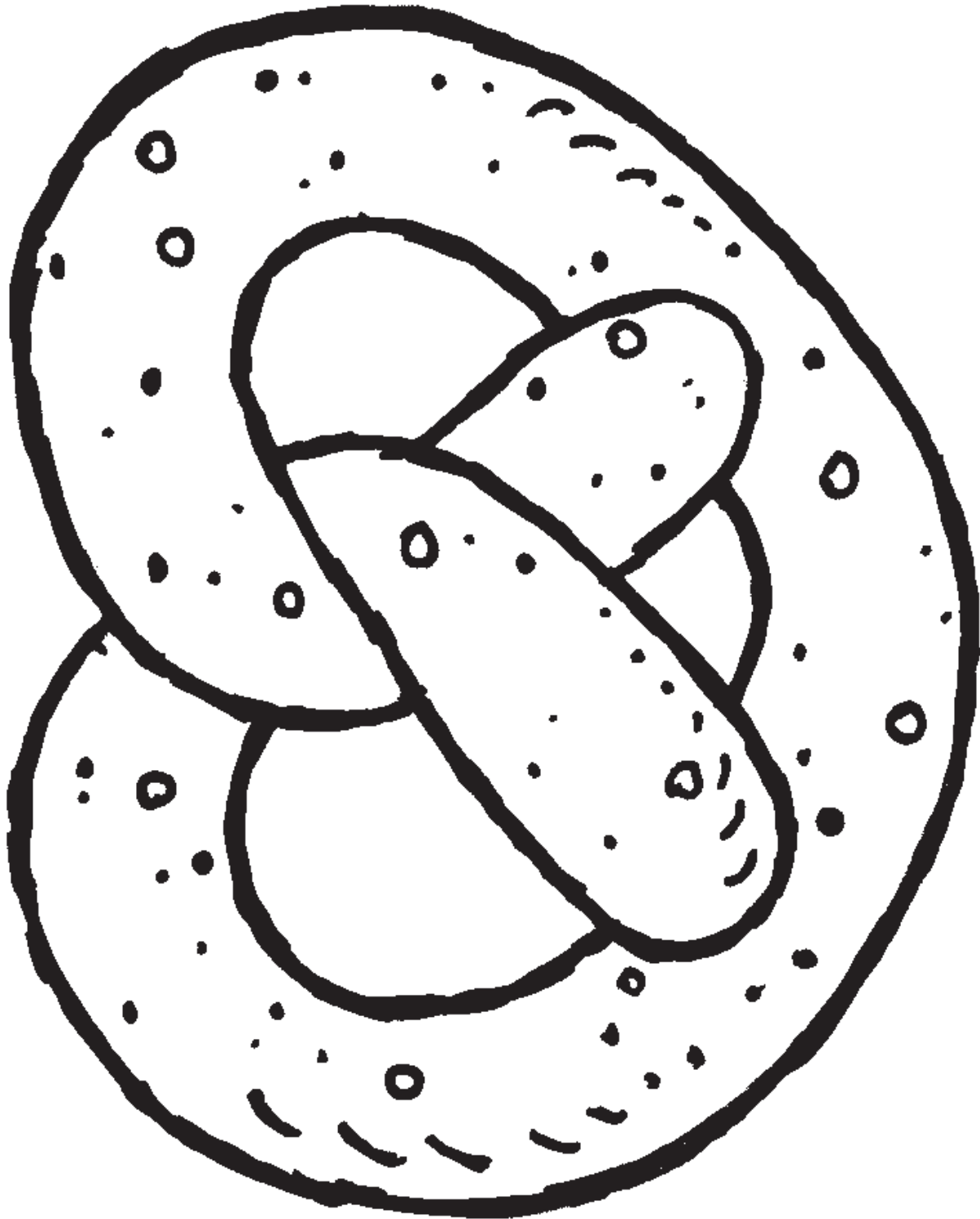
some

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

High-Frequency Words

Game Cards (BACK)

Lesson 22: *These or Those?*





those

or

these

do

more

from

said

like

you

some

get

will